

TLA PRINCIPLES

THE FOUNDATION

RELATIONSHIPS

- Unconditional Positive Regard
- High Expectations Regardless of Starting Point

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• Anti-Racist Practice

RETRIEVAL

- Recall Previous Learning
- Hook New Learning onto Previous Learning
- Low stakes, High Challenge, Varied

DELIBERATE PRACTICE

- Modelling
- Questioning
- Independent Practice

ADAPTATION AND CHALLENGE

- High Challenge
- Adaptation to Meet ALL Learners' Needs
- Scaffolding

Probing

- Checking for Understanding
- No Opt Out

QUESTIONING

FEEDBACK AND ASSESSMENT Embedded Formative Assessment

- Personalised Feedback
- Broad Summative Assessment

Providing a life-enhancing education that develops the character, talents and potential of every child ACHIEVEMENT ~ DIVERSITY ~ RESPECT