



Cotham School Catch-Up Funding 2016-2017 Impact Report

The catch-up premium provides an additional £500 of funding for Students in Year 7 who have not achieved the expected level in reading or maths at Key Stage 2. The Department for Education (DFE) have confirmed that:

At Cotham School the total catch-up funding for 2016-2017 is £20,000.

DfE guidance to schools explains that schools are free to decide how best to use the premium to improve the eligible students' literacy and numeracy.

Cotham School further assesses the needs of each student who enters the school with low levels of numeracy and literacy to establish the exact nature of literacy and numeracy support and interventions needed.

Catch Up funding is used at Cotham to provide an extensive and evidence based range of literacy and numeracy interventions.

The Catch Up Funding plan and impact is summarised below:

Priority (Because we know that...)	Actions (We are going to...)	Success criteria (We will be successful when...)	Evaluation of impact (We have...)
<p>We need to provide high quality targeted interventions for all eligible students, monitor their progress and evaluate interventions for impact</p> <p>Eligible students need to make rapid progress in their reading</p> <p>Eligible students need to make rapid progress in SPaG</p> <p>Eligible students need to make rapid progress in writing</p> <p>Eligible students need to make rapid progress in Numeracy</p>	<p>Continue to employ a Literacy coordinator to develop and coordinate interventions and line manage the Literacy HLTAs</p> <p>Purchase ARROW software and deliver ARROW interventions http://www.arrowtuition.co.uk/about</p> <p>Run a 'reading champions programme' where Y9 readers mentor and hear Y7 eligible students read</p> <p>Have a 'Punctuation Show' for Y7 (Y8 September 2017) http://www.podcastrevision.co.uk/</p> <p>Investigate purchase 'Bedrock Vocabulary' https://www.bedrocklearning.org/about/what-is-bedrock-vocabulary/</p>	<p>Eligible students catch up and make progress in English and show progress in reading and spelling tests</p> <p>Eligible students make improved progress in reading and spelling</p> <p>Eligible students engage with reading champions and read more and more widely</p> <p>Eligible students make improved progress in their writing; specifically in punctuation.</p> <p>Eligible students show improved progress in writing and have developed an academic vocabulary and improved vocabulary.</p>	<p>All Y7 Literacy and Numeracy interventions are evaluated for impact: Catch Up data report</p> <p>The progress of the students eligible for catch-up funding is closely monitored.</p> <p>The progress made of eligible students, from starting points and in English and Maths assessments shows improvement.</p> <p>Standardised tests show improvements in reading, writing and spelling (see report above)</p> <p>Investment in NGRT online will result in more detailed analysis of Reading deficits and of progress.</p>

	<p>Revision, update and purchase of Numeracy catch-up resources</p> <p>Revision, updates and purchase of Literacy catch-up resources (including handwriting pens and overlays)</p>	<p>Eligible students make improved progress in Maths.</p>	<p>Student feedback and teacher feedback from the Punctuation Show was positive and resources enrich the literacy curriculum</p> <p>Bedrock vocabulary purchased and piloted with intervention groups</p> <p>Further investment in Literacy and Numeracy resources have enabled improved access to quality intervention programmes.</p> <p>Training and development of HLTA staff has improved quality of provision of interventions for eligible students.</p>
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Predicted Costs

Planned activity	Description	Predicted Cost £
Employ a Literacy Coordinator	Manage the Literacy interventions and line manage the literacy HLTAs	9000
A.R.R.O.W. (Aural, Read, Read, Oral, Write)	Reading intervention software	2580
'Nessy' reading and spelling licences	Web-based spelling and reading intervention resource	295
'Reading Champions' Supported/Guided reading	Visiting speaker and launch	250
The Punctuation Show	Visiting presenter and activities	850
Bedrock Vocabulary	Software package (for 60 students)	239
Numeracy intervention resources	Refresh and purchase numeracy intervention resources	1000
Literacy intervention resources	Refresh and purchase literacy intervention resources	500
Reserve funds: Literacy audit and actions after the literacy audit: Reserve funds were used to purchase more licenses to deliver ARROW and laptops to enable the eligible students to use this and for NGRT online tests	Improved literacy interventions	5000
Total:		19714